

QUICK SCALE: GRADE 7 WRITING REPORTS, ARTICLES, AND LETTERS – STUDENT LANGUAGE

	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	My writing does not cover the topic. My writing has some mistakes.	My writing covers the topic but with few details. Some facts or details may have errors.	My writing is clear and has details that my audience understands. My writing has one clear topic.	My writing captures my readers' interests completely. My writing has one clear topic with exceptional details and or perspective
Meaning - ideas and information - use of detail	My topic wanders. I don't understand what I wrote. I have very few details and some are incorrect.	I have some examples but they are weak or unclear. My topic may not be focused.	I explain with detailed examples. My writing is original. My topic does not change. I remain focused.	My details are thought-provoking. My writing is engaging.
Style - clarity, variety and impact of language	My words are simple. My sentences are short and choppy.	I use a few powerful words and may repeat them. Most sentences are clear and are of similar lengths.	I use a variety of powerful words to cover my topic. I use both long and short sentences.	I use a variety of powerful words that paint a powerful picture. My writing can generate Interest from start to finish.
Form - text features - opening, ending - organization and sequence - paragraphs	I am missing many features (title, diagrams, etc) in my writing. I do not have introduction & or conclusion. I did not use paragraphs in my writing.	Some features are missing or incorrect (title, footnotes, diagrams). Conclusion does not work with the introduction. My paragraphs may be out of order.	The order of my work is clear to my audience. All the features (title, diagrams) are in place and correct. My introduction and conclusion work together.	My features are exceptionally neat and clear. My conclusion leads my readers to want to learn more.
Conventions - complete sentences - spelling - punctuation - grammar (e.g. agreement, verb tense) - word choice	I spelled a lot of words wrong and my writing is hard to understand. I used very little punctuation. I used a lot of fragments instead of sentences. My printing is hard to read.	I have spelled some words incorrectly but they are understandable. Most punctuation is right but some may be missing. Some sentences are too long. This is not my best printing but it is readable.	My only spelling mistakes are in the toughest words. My sentences are built correctly and completely. My work is neat and easy to read.	I have no spelling or grammatical errors. I have almost no word repetition.